


OLDER TODDLERS



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>PLEASE NOTE THAT THESE ACTIVITIES MAYBE CHANGED DUE TO THE WEATHER. THERE WILL BE BACKUP ACTIVITES THAT MAY INCLUDE PAINTING, COLORING, PLAYDOH, OR MANIPULATIVES. OUR GOAL IS TO HAVE A SAFE AND FUN/MESSY SUMMER!</p>			<p>1 DINOSAUR FOOTPRINTS SE1.A seek adult assistance when challenged CA1.A create representations of real objects in art work CD4.A make use of their environment by adapting objects as tools</p>	<p>2 DINOSAUR SORTING SE1.B understand how to take turns during play w/other children LD1.A respond approximately to other's questions M1.A count up to 5 objects M2.A use visual cues to approximate which of 2 sets of objects have more</p>	<p>3 DINOSAUR EGG HATCHING CD2.A successfully follow 2 step directions S2.A explore representations of living things CA1.A create representations of real objects in art work</p>	<p>4</p> 
5	6 DINOSAUR	7 DINOSAUR	8 DINOSAUR SINK	9 DINOSAUR	10 DINOSAUR	11


	<p>STOMP PH2.B change direction while walking or running; stop suddenly while running CD1.A dance alone or with others</p>	<p>FINGER PAINTING PH3.B attempt to imitate a horizontal/vertical stroke L6.A explore a variety of writing tools</p>	<p>OR SWIM LD1.A respond approximately to other's questions CD1.A explore cause and effect relationships by intentionally repeating an action & observing the reaction SE1.B understand how to take turns during play w/other children</p>	<p>PLAYDOUGH FUN SE1.B understand how to take turns during play w/other children PH3.A use scissors S.2.A explore characteristics of man-made and natural materials CA1.A squeeze soft clay and dough into abstract shapes</p>	<p>MATCHING M1.A count up to 5 objects accurately SE1.B understand how to take turns during play w/other children LD1.A respond approximately to other's questions M2.A use visual cues to approximate which of 2 sets of objects have more</p>	
<p>12</p> 	<p>13 POOL PLAY CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p>	<p>14 CLEAN THE CARS SE3.B follow simple rules most of the time SE1.B understand how to take turns during play w/other children M1.A count up to 5 objects</p>	<p>15 POOL PLAY CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>WASHABLE SOAP</p>	<p>16 EDIBLE SLUDGE CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts PH3.B attempt to imitate a horizontal/vertical stroke L3.A make scribble marks on paper and "read" the meaning</p>	<p>17 POOL PLAY CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>BUBBLE FUN</p>	<p>18</p> 



	<p>PAINTING WITH ICE</p> <p>PH3.B hold a tool in an approximate thumb and finger grip</p> <p>CD4.A make use of their environment by adapting objects as tools</p>		<p>PAINTING</p> <p>PH3.B attempt to imitate a horizontal/vertical stroke</p> <p>SE2.B initiate new activities & explore new materials</p> <p>L3.A make scribble marks on paper and “read” the meaning they assign to the mark</p> <p>L6.A explore a variety of writing tools</p>	they assign to the mark	<p>PH3.A put lids on</p> <p>CD1.A explore cause and effect relationships by intentionally repeating an action & observing the reaction</p>	
19	<p>20 POOL PLAY</p> <p>CA1.A watch and copy other children’s play activities</p> <p>SS1.A follow rules and understand that there maybe different rules for different contexts</p> <p>SE1.B Participate in associative play w/ other children</p>	<p>21 SAND CASTLES</p> <p>LD3.A respond to other’s statements, prompts, and questions</p> <p>M4.A use words such as “big”, “small” and “more” to indicate differences in quantity</p> <p>M5.A build designs with 2 dimensional shapes and create buildings</p> <p>S1.A explore cause</p>	<p>22 POOL PLAY</p> <p>CA1.A watch and copy other children’s play activities</p> <p>SS1.A follow rules and understand that there maybe different rules for different contexts</p> <p>SE1.B Participate in associative play w/ other children</p> <p>WASHABLE SOAP</p>	<p>23 SHAVING CREAM AND ICE</p> <p>LD1.A</p> <p>PH3.B attempt to imitate a horizontal/vertical stroke</p> <p>SE2.B initiate new activities & explore new materials</p> <p>LD1.A respond approximately to other’s questions</p> <p>L6.A explore a variety of writing tools</p>	<p>24 POOL PLAY</p> <p>CA1.A watch and copy other children’s play activities</p> <p>SS1.A follow rules and understand that there maybe different rules for different contexts</p> <p>SE1.B Participate in associative play w/ other children</p> <p>BUBBLE SNAKE BLOWERS</p>	<p>25</p> 


	<p>PAINTING WITH ICE PH3.B hold a tool in an approximate thumb and finger grip CD4.A make use of their environment by adapting objects as tools</p>	<p>and effect relationships SE1.B Participate in associative play w/ other children PH3.A dig and scoop sand LD1.A respond approximately to other's questions</p>	<p>PAINTING PH3.B attempt to imitate a horizontal/vertical stroke SE2.B initiate new activities & explore new materials</p>	<p>M1.A count up to 5 objects</p>	<p>SE2.B initiate new activities & explore new materials CD1.A explore cause and effect relationships by intentionally repeating an action & observing the reaction CD4.A make use of their environment by adapting objects as tools</p>	
26	<p>27 POOL PLAY CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>PAINTING</p>	<p>28 PUDDING PAINT CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts PH3.B attempt to imitate a horizontal/vertical stroke L3.A make scribble marks on paper and "read" the meaning they assign to the</p>	<p>29 POOL PLAY CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>WASHABLE SOAP PAINTING PH3.B attempt to imitate a</p>	<p>30 FROZEN OOBLECK LD2.A use simple adjectives in statements CD1.A explore cause and effect relationships by intentionally repeating an action & observing the reaction M1.A SE2.B initiate new activities & explore new materials CD4.A make use of their environment by adapting objects</p>		



	<p>WITH ICE</p> <p>PH3.B hold a tool in an approximate thumb and finger grip</p> <p>CD4.A make use of their environment by adapting objects as tools</p>	<p>mark</p> <p>L6.A explore a variety of writing tools</p>	<p>horizontal/vertical stroke</p> <p>SE2.B initiate new activities & explore new materials</p> <p>L3.A make scribble marks on paper and “read” the meaning they assign to the mark</p>	<p>as tools</p> <p>M1.A count up to 5 objects</p>		
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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					<p>1</p> <p>POOL PLAY CA1.A watch and copy other children’s play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>OUR OWN BUBBLES PH3.A put lids on SE2.B initiate new activities & explore new materials CD1.A explore cause and effect relationships by intentionally repeating an action & observing the reaction CD4.A make use</p>	<p>2</p> 

					of their environment by adapting objects as tools	
3	4	5	6	7	8	9
CENTER CLOSED FOR THE ENTIRE WEEK.						
10	11	12	13	14	15	16
	<p>POOL PLAY CA1.A watch and copy other children’s play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>PAINTING WITH ICE PH3.B hold a tool in an approximate thumb and finger grip CD4.A make use</p>	<p>JELLO PARTY PH3.B attempt to imitate a horizontal/vertical stroke SS1.A follow rules and understand that there maybe different rules for different contexts SE2.B initiate new activities & explore new materials CD4.A make use of their environment by adapting objects as tools</p>	<p>POOL PLAY CA1.A watch and copy other children’s play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>WASHABLE SOAP PAINTING PH3.B attempt to imitate a horizontal/vertical stroke SE2.B initiate new</p>	<p>STICKY SHAVING CREAM CA1.A watch and copy other children’s play activities SS1.A follow rules and understand that there maybe different rules for different contexts L3.A make scribble marks on paper and “read” the meaning they assign to the mark CD1.A explore cause and effect relationships by intentionally repeating an action & observing the</p>	<p>POOL PLAY CA1.A watch and copy other children’s play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>TRAPPED IN A BUBBLE SE2.B initiate new activities & explore new materials CD1.A explore</p>	



	of their environment by adapting objects as tools		activities & explore new materials L3.A make scribble marks on paper and “read” the meaning they assign to the mark	reaction	cause and effect relationships by intentionally repeating an action & observing the reaction	
17 	18 POOL PLAY CA1.A watch and copy other children’s play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children PAINTING WITH ICE PH3.B hold a tool in an approximate thumb and finger grip CD4.A make use of their environment by adapting objects	19 RAINBOW SHAVING CREAM CA1.A watch and copy other children’s play activities SS1.A follow rules and understand that there maybe different rules for different contexts PH3.B attempt to imitate a horizontal/vertical stroke L6.A explore a variety of writing tools	20 POOL PLAY CA1.A watch and copy other children’s play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children WASHABLE SOAP PAINTING PH3.B attempt to imitate a horizontal/vertical stroke SE2.B initiate new activities & explore new materials	21 CHALK PAINTING CA1.A watch and copy other children’s play activities SS1.A follow rules and understand that there maybe different rules for different contexts PH3.B attempt to imitate a horizontal/vertical stroke L6.A explore a variety of writing tools	22 POOL PLAY CA1.A watch and copy other children’s play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children BUBBLE FUN PH3.A put lids on SE2.B initiate new activities & explore new materials CD1.A explore cause and effect relationships by intentionally repeating an	23 

	as tools				action & observing the reaction CD4.A make use of their environment by adapting objects as tools	
24 	<p>25 POOL PLAY CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>PAINTING WITH ICE PH3.B hold a tool in an approximate thumb and finger grip CD4.A make use of their environment by adapting objects as tools</p>	<p>26 FROZEN WATER BEADS CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE2.B initiate new activities & explore new materials CD1.A explore cause and effect relationships by intentionally repeating an action & observing the reaction CD4.A make use of their environment by adapting objects as tools</p>	<p>27 POOL PLAY CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>WASHABLE SOAP PAINTING PH3.B attempt to imitate a horizontal/vertical stroke SE2.B initiate new activities & explore new materials</p>	<p>28 RAINBOW CREAM PIE CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts PH3.B attempt to imitate a horizontal/vertical stroke SE2.B initiate new activities & explore new materials CD4.A make use of their environment by adapting objects as tools</p>	<p>29 POOL PLAY CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>BUBBLE SNAKE BLOWERS CD1.A explore cause and effect relationships by intentionally repeating an action & observing the reaction</p>	30 



31						



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	<p>1</p> <p>POOL PLAY</p> <p>CA1.A watch and copy other children's play activities</p> <p>SS1.A follow rules and understand that there maybe different rules for different contexts</p> <p>SE1.B Participate in associative play w/ other children</p> <p>PAINTING WITH</p>	<p>2</p> <p>CLEAN THE CARS</p> <p>SE3.B follow simple rules most of the time</p> <p>SE1.B understand how to take turns during play w/other children</p> <p>M1.A count up to 5 objects</p>	<p>3</p> <p>POOL PLAY</p> <p>CA1.A watch and copy other children's play activities</p> <p>SS1.A follow rules and understand that there maybe different rules for different contexts</p> <p>SE1.B Participate in associative play w/ other children</p> <p>WASHABLE SOAP</p>	<p>4</p> <p>EDIBLE SLUDGE</p> <p>CA1.A watch and copy other children's play activities</p> <p>SS1.A follow rules and understand that there maybe different rules for different contexts</p> <p>PH3.B attempt to imitate a horizontal/vertical stroke</p> <p>L3.A make scribble marks on paper and</p>	<p>5</p> <p>POOL PLAY</p> <p>CA1.A watch and copy other children's play activities</p> <p>SS1.A follow rules and understand that there maybe different rules for different contexts</p> <p>SE1.B Participate in associative play w/ other children</p> <p>OUR OWN</p>	<p>6</p> 

	<p>ICE</p> <p>PH3.B hold a tool in an approximate thumb and finger grip</p> <p>CD4.A make use of their environment by adapting objects as tools</p>		<p>PAINTING</p> <p>PH3.B attempt to imitate a horizontal/vertical stroke</p> <p>SE2.B initiate new activities & explore new materials</p>	<p>“read” the meaning they assign to the mark</p>	<p>BUBBLES</p> <p>PH3.A put lids on</p> <p>SE2.B initiate new activities & explore new materials</p> <p>CD1.A explore cause and effect relationships by intentionally repeating an action & observing the reaction</p> <p>CD4.A make use of their environment by adapting objects as tools</p>	
<p>7</p> 	<p>8</p> <p>CLOSED IN OBSERVANCE OF VJ DAY</p>	<p>9</p> <p>SAND CASTLES</p> <p>LD3.A respond to other’s statements, prompts, and questions</p> <p>M4.A use words such as “big”, “small” and “more” to indicate differences in quantity</p> <p>M5.A build designs with 2 dimensional shapes and create</p>	<p>10</p> <p>POOL PLAY</p> <p>CA1.A watch and copy other children’s play activities</p> <p>SS1.A follow rules and understand that there maybe different rules for different contexts</p> <p>SE1.B Participate in associative play w/ other children</p>	<p>11</p> <p>SHAVING CREAM AND ICE</p> <p>CA1.A watch and copy other children’s play activities</p> <p>SS1.A follow rules and understand that there maybe different rules for different contexts</p> <p>PH3.B attempt to imitate a horizontal/vertical</p>	<p>12</p> <p>POOL PLAY</p> <p>CA1.A watch and copy other children’s play activities</p> <p>SS1.A follow rules and understand that there maybe different rules for different contexts</p> <p>SE1.B Participate in associative play w/ other children</p>	<p>13</p> 

		buildings S1.A explore cause and effect relationships SE1.B Participate in associative play w/ other children PH3.A dig and scoop sand LD1.A respond approximately to other's questions	WASHABLE SOAP PAINTING PH3.B attempt to imitate a horizontal/vertical stroke SE2.B initiate new activities & explore new materials	stroke	BUBBLE FUN PH3.A put lids on SE2.B initiate new activities & explore new materials CD1.A explore cause and effect relationships by intentionally repeating an action & observing the reaction CD4.A make use of their environment by adapting objects as tools	
14	15 POOL PLAY CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children	16 PUDDING PAINT CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts PH3.B attempt to imitate a horizontal/vertical stroke	17 POOL PLAY CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children	18 FROZEN OOBLECK LD2.A use simple adjectives in statements CD1.A explore cause and effect relationships by intentionally repeating an action & observing the reaction SE2.B initiate new activities & explore new materials	19 POOL PLAY CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children	20

	<p>PAINTING WITH ICE PH3.B hold a tool in an approximate thumb and finger grip CD4.A make use of their environment by adapting objects as tools</p>	<p>L3.A make scribble marks on paper and “read” the meaning they assign to the mark L6.A explore a variety of writing tools</p>	<p>WASHABLE SOAP PAINTING PH3.B attempt to imitate a horizontal/vertical stroke SE2.B initiate new activities & explore new materials</p>	<p>CD4.A make use of their environment by adapting objects as tools M1.A count up to 5 objects</p>	<p>SNAKE BUBBLE BLOWERS CD1.A explore cause and effect relationships by intentionally repeating an action & observing the reaction</p>	
<p>21</p> 	<p>22</p> <p>POOL PLAY CA1.A watch and copy other children’s play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>PAINTING WITH ICE PH3.B attempt to imitate a horizontal/vertical stroke PH3.B hold a tool in an approximate</p>	<p>23</p> <p>JELLO PARTY PH3.B attempt to imitate a horizontal/vertical stroke SS1.A follow rules and understand that there maybe different rules for different contexts SE2.B initiate new activities & explore new materials CD4.A make use of their environment by adapting objects as tools</p>	<p>24</p> <p>POOL PLAY CA1.A watch and copy other children’s play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>WASHABLE SOAP PAINTING PH3.B attempt to imitate a horizontal/vertical stroke SE2.B initiate new activities & explore</p>	<p>25</p> <p>STICKY SHAVING CREAM CA1.A watch and copy other children’s play activities SS1.A follow rules and understand that there maybe different rules for different contexts L3.A make scribble marks on paper and “read” the meaning they assign to the mark CD1.A explore cause and effect relationships by intentionally repeating an action & observing the</p>	<p>26</p> <p>POOL PLAY CA1.A watch and copy other children’s play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>OUR OWN BUBBLES PH3.A put lids on SE2.B initiate new activities & explore new materials CD1.A explore</p>	<p>27</p> 

	thumb and finger grip CD4.A make use of their environment by adapting objects as tools		new materials	reaction	cause and effect relationships by intentionally repeating an action & observing the reaction	
28	<p>29 POOL PLAY CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>PAINTING WITH ICE PH3.B attempt to imitate a horizontal/vertical stroke PH3.B hold a tool in an approximate thumb and finger grip CD4.A make use of</p>	<p>30 RAINBOW SHAVING CREAM CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts PH3.B attempt to imitate a horizontal/vertical stroke L6.A explore a variety of writing tools</p>	<p>31 POOL PLAY CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>WASHABLE SOAP PAINTING PH3.B attempt to imitate a horizontal/vertical stroke SE2.B initiate new activities & explore new materials</p>	<p>1 CHALK PAINTING CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts PH3.B attempt to imitate a horizontal/vertical stroke L6.A explore a variety of writing tools CD4.A make use of their environment by adapting objects as tools</p>	<p>2 POOL PLAY CA1.A watch and copy other children's play activities SS1.A follow rules and understand that there maybe different rules for different contexts SE1.B Participate in associative play w/ other children</p> <p>BUBBLE FUN PH3.A put lids on CD1.A explore cause and effect relationships by intentionally repeating an action & observing the reaction</p>	

	their environment by adapting objects as tools					
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