

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>Leaves</p> 	<p style="text-align: center;">3</p> <p>All about my leaf. (LD1A) (L6A) Have the children go outside and find a leaf they like the children will describe their leaf on the all about my leaf paper.</p> <p>Leaf counting(M1A) Put the correct amount of leaves on each tree to correspond with the number at the bottom of the tree.</p>	<p style="text-align: center;">4</p> <p>Leaf color changing (S1A) Explore how water travels through a leaf, Put green leaves in different color water and watch as the leaf bring in the water and changes color over the week.</p> <p>What colors can leaves be.(Ld1A)(Ph1A) Ask the children what colors leaves can be. Go on a walk to look at leaves on trees. What colors do we see?</p>	<p style="text-align: center;">5</p> <p style="text-align: center;">Picture Day PRE-SCHOOL</p> <p>Leaf Pattern(M3A) Make a color pattern using real leaves.</p> <p>Name in leaves (L2A). Find the leaves with the letters on them that spell out your name,</p>	<p style="text-align: center;">6</p> <p>Water color leaf(CA1A) Use different shades of water color to make a leaf colorful</p> <p>Leaf large to small(M4A) Give the children 6 different leaves of varying sizes put them in size order large too small.</p>	<p style="text-align: center;">7</p> <p>Acorn weighing(M4A) Using the classroom scale during center time given two different amount of acorns which one do you think weighs more. Measure out the items to draw a conclusion</p> <p>Practice sharing and taking turns with materials(Se 1B))</p>	

Fire Safety



10

Closed for Columbus Day

11

Go over fire safety rules

Talk to the children about the different rules you need to follow if there were ever a fire. (Ld1A)

Number order fire truck)

Put the fire truck puzzle together by putting the numbers in number order 1-10(M1A)

12

Fire truck letter Bingo

(Each child will be given a fire truck bingo card. The teacher will call out letters the children will then cover the corresponding letter until card is covered then say bingo.(L2A)

Describe the fire truck:

At circle time the children will be shown a toy fire truck. Then describe it for me using descriptive words.(Ld1A)

13

Fire truck play
Have the children pretend play in card board fire truck(ss1A)

Shape fire truck(Ca1A)
Give the children different color shapes and paper. Have them build a fire truck with the shapes

14

Fire truck puzzle \
Put together large fire truck puzzle as a group working together and seeing which pieces fit.(Cd3A)

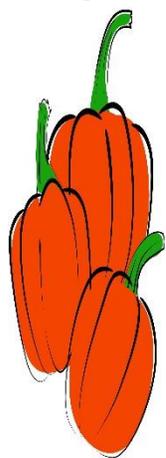
Fire writing bags?

Have red and orange colored shaving cream in a closed Ziploc bag for letter writing practice(L2A)



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Pumpkins



17

Pumpkin potato head

We will use real pumpkins and stick potato head pieces into them to make funny faces(Ph3A)

Shape pumpkins

Using shapes make pumpkin

18

Measure a friend with pumpkins(M1A) (Se1B)

Using the pumpkins measure how tall a friend is while lying on the rug. Continue to count as add more pumpkins.

Pumpkin guts exploration(S1A)

Explore the inside of a pumpkin. What does

19

Dissolving pumpkins (S1A).

We will put candy pumpkins in different forms of liquid in science area. Watch what happens to each pumpkin.

How much do you think this pumpkin weighs. (ID1A) Ask

20

Letter matching pumpkins. Have the children locate the letters that go together up to lower case to put the pumpkin back together(L2A)

Pumpkin bead bracelet. (ph3a)

21

Pumpkin play dough
Add pumpkin sense to play dough let the children explore .(s1A)

Pumpkin seed counting
Put the correct amount of seeds on each pumpkin to correspond with the number (m1A)

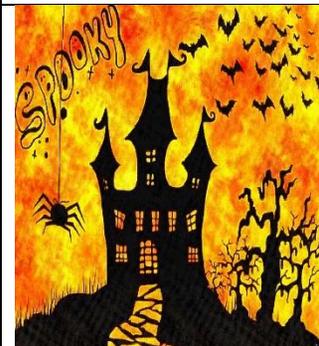


	faces. Count the amount of each shape you used and write the corresponding number (M1A)	it feel like? What does it look like? How many seeds are inside	the children what they think the pumpkin at circle time weighs. Then put it on the scale to see who guessed the closest weight.	Put orange beads on a green pipe cleaner to make a pumpkin bracelet.	
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Halloween



<p>24</p> <p>Explore orange rice Explore orange rice with plastic cauldrons.</p> <p>Halloween pattern. Using Halloween erasers. Cats, bats Etc. Make a Halloween pattern.</p>	<p>25</p> <p>Shape monster. Using different shapes make a monster picture(Ca1A)</p> <p>Explore green monster play dough(s1A)</p> <p>What is your favorite candy? Ask each child what candy they like best(Ld1A)</p>	<p>26</p> <p>Paint a ghost(Ca1A) Give the children white paint and black circles for eyes and mouth.</p> <p>Sort colored plastic spiders. Separate the spiders by color count the amount of spiders in each group (cd1A)</p>	<p>27</p> <p>Halloween number building Use orange and black unifix cubes to build towers that correspond with each number(m1A)</p> <p>Pretend Play. In dramatic play pretend to make witches brew.(SS1A)</p>	<p>28</p> <p>Halloween letter puzzles. Put together puzzles of Halloween pictures to spell out Halloween words like bat, and cat, spider(L2A)</p> <p>Orange water exploration. Explore orange water with pumpkin containers(S1A)</p>
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**Come dressed
in your
Halloween
costume
describe it to
the class.
(LD1A)**

Monster Race
Roll the dice to
see which
monster makes
it to the finish
line first.
Practice
recognizing the
number on the
dice, counting
and waiting.
(m1A)

