





Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<h1>Dr. Seuss</h1>			<p>1 <b>Eggs &amp; Ham Float</b> The children will use tongs to put eggs onto rectangle sponges PH2.a</p> <p><b>Thing 1 and Thing 2</b> The children will decorate their own Thing 1 and Thing 2 with various art mediums PH3.B, M1.A</p>	<p>2 <b>Happy Birthday Dr Seuss</b></p> <p><b>Seuss hats</b> The children will create a hat using red and white stripes to create the hat CD1.A</p> <p><b>Green Jell-O</b> The children will help to make jello to eat in the afternoon M5.A, S1.A</p> <p>Family Activity Due Back Today</p>	<p>3 <b>Rectangle Collage</b> The children will use a variety of rectangles to create a collage M1.A, M2.A, M3.A, M4.A, PH3.B</p> <p><b>Trying Green Eggs and Ham</b> The children will be sampling green eggs and ham and then letting us know if they liked them or not S1.A, SE2.A, LD2.A</p>	
			<p>6 <b>The color BLUE</b></p>	<p>6 <b>A Great Green Egg</b> Children will drip green tinted paint onto their paper</p>	<p>7 <b>Who Lives at the Pond?</b> Children will look at pictures of</p>	<p>8 <b>Pizza Party</b></p> <p><b>A Little Pond</b> Children will put fish</p>

	<p>then add a yellow pom pom CD1.A, S1.A</p> <p><b>Rainbows</b> Children will lace fruit loops onto a pipe cleaner and then put a marshmallow on each end CA1.A, PH3.B, CD2.A</p>	<p>pond creatures and name them S1.A, CD2.A, LD2.A</p> <p><b>By the Pond</b> Children will learn the words to a new song L1.A, LA, CD1.A</p>	<p>in a pond and count the number of fish in it. M1.A, SS2.A, LD2.A, PH3.B</p> <p><b>Down By the Bay</b> Children will learn the words to a new song LD2A, L 1A, CA1A, SE2B</p>	<p>whether or not the animal can swim LD2A, L 1A, CA1A, SE2B</p> <p><b>Walk to the Pond</b> We will walk down to the pond behind the school to observe and see if we can see any pond life SS 2.A, S1.A, LD2.A</p>	<p>CD1.A, LD2.A, M2.a</p> <p><b>Create a Pond</b> The children will create their own little pond and will be asked to talk about what is in their pond S1.A, CA1.A, CD2.A, LD2.A</p>	
<p><b>St Patrick's day</b></p>	<p>13</p> <p><b>Blue Painting The</b> children will use various art mediums to paint with the color blue PH3.B</p>	<p>14</p> <p><b>A Frog On a Log</b> Children will learn the words to a new song and will use flannel board pieces LD2A, L 1A, CA1A, SE2B</p>	<p>15</p> <p><b>How Many Fish?</b> Children will work on their counting skills and count the fish in our water table M1.A, M2.A, M3A, M4.A. CD1.A</p> <p><b>Sorting Fish</b></p>	<p>16</p> <p><b>Rectangle Shaving Cream Drawing</b> Children will be encouraged to draw rectangles in shaving cream PH 3.B, S2.A</p> <p><b>Pot of Gold</b></p>	<p>17</p>  <p>Please watch for our sign up sheet</p>	

	<p><b>Blue Playdoh Making</b> The children will help assist in making playdoh and then they will play with it S1.A, CD3.A, M4.A</p>	<p><b>Lily Pad Hopping</b> The children will practice their jumping skills and hop from one lily pad to another PH2.B, SE3.B</p>	<p>Children will sort the fish by size and color M1.A, M2.A, M3.A, M4.A, M5.A, CD1.A</p>	<p>Children will create their own pots of gold. We will count the number of coins that they add to their pots. CA1.A, PH3.B, M1.A</p>		
Pond	<p>20 <b>Flashy Minnows</b> Children will use their fingerprints to create minnows and then sprinkle glitter on them to make them shiny CD2.A, S1.A</p> <p><b>Wocket in My Pocket</b> The children will be encouraged to create their own wocket using various art mediums PH3.B, CA1.A, SE3.B, LD2.A</p>	<p>21 <b>Fill The Hat</b> The children will use tongs to pick up cotton balls and try to fill Dr Seuss' hat PH3.A, M1.A</p> <p><b>Rectangle Counting</b> Children will work on counting rectangles and then observed to see what they do with their various sized and colored rectangles M1.A, M2.A,</p>	<p>22 <b>Grinch Slime</b> The children will help to create green slime and then will be encouraged to experiment with it S2.A, S1.A, CD3.A, M4.A</p> <p><b>Dragon Flies</b> The children will use popsicle sticks and coffee filters to create their own dragon flies CA1.A, PH3.B, CD4.A</p>	<p>23 <b>A Fly For A Frog</b> The children will color a frog and then attach a tongue and fly CA 1.A, CD3.A, M1.A</p> <p><b>Walk to the Pond</b> We will walk down to the pond behind the school to observe and see if we can see any pond life SS 2.A, S1.A, LD2.A</p>	<p>24 <b>So Many Shoes</b> The children will all take off their shoes and we will count them, talk about the color and size of them M1.A, M2.A, M3.A, M4.A, M5.A, CD1.A</p> <p><b>Decorating a Shoe</b> Children will use various art mediums to create their own shoes PH3.B, CD1.A, SE3.B</p>	

		M3.A, M4.A, M5.A, CD1.A				
<p>The shape rectangle</p> 	<p><b>27</b></p> <p><b>Blue Collage</b> Children will use a variety of blue materials to create a collage M1.A, M2.A, M3.A, M4.A, PH3.B</p> <p><b>Create a Duck</b> Children will use a variety of pieces of a duck to create their own duck CA1.A, PH3.B</p>	<p><b>28</b></p> <p><b>Librarian visits</b></p> <p><b>5 Green</b> Children will learn the words to a new song and will use flannel board pieces LD2A, L 1A, CA1A, SE2B LD2A, L 1A, CA1A, SE2B</p> <p><b>Cattails</b> The children will use pipe cleaners and tissue paper to create cattails CA1.A, PH3.B</p>	<p><b>29</b></p> <p><b>Mr. Snappy</b> The children will paint a paper plate green and attach the parts of a turtle to it CA 1.A, PH3.B, CD2.A</p> <p><b>Turtle Shell</b> Children will create a turtle shell using tissue paper and glue PH3.B, CD2.A</p>	<p><b>30</b></p> <p><b>Counting and Sorting Ducks</b> Children will work on their counting skills and count the fish in our water table. They will then be encouraged to sort them by different attributes M1.A, M2.A, M3.A, M4.A, M5.A, CD1.A</p> <p><b>5 Little Ducks</b> Children will learn the words to a new song and will use flannel board pieces LD2A, L 1A, CA1A, SE2B LD2A, L 1A, CA1A, SE2B</p>	<p><b>31</b></p> <p><b>Ooey, Gooley Oobleck</b> Children will help to make oobleck then will be encouraged to explore it S2.A, M4&gt;A</p> <p><b>Ten Apples on Top</b> Children will help to count out ten apples and then glue them to a paper M1.A, PH3.B, CD3.A, SE2.A</p>	