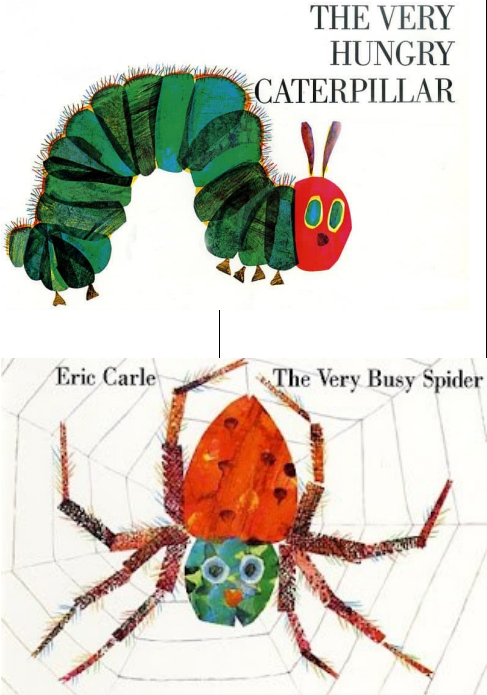



# June 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p><b>Eric Carle</b> <b>The Very Hungry Caterpillar</b> <b>The Very Busy Spider</b></p> 	<p><i>Memorial Day Closed</i></p>	<p><b>Read The Very Hungry Caterpillar and talk about the Book</b> Literacy 3A Children demonstrate book awareness and knowledge of basic print conversations. They understand that print carries meaning and spoken words are represented in text. <b>Create caterpillars out of egg cartons</b> Creative arts 1a Children gain appreciation for and participate in the creative arts. <b>Counting what the Caterpillar eats each day</b> Math 1a Children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent</p>	<p><b>1 Read The Very Hungry Caterpillar and talk about the book</b> Cognitive Development 2.a Children hold information in their mind and manipulate it to perform tasks <b>Water color Butterflies</b> Creative arts 1a Children gain appreciation for and participate in the creative arts. <b>ASL sign for Butterfly</b> Language goal 2.a Young children use increasingly ore complex vocabulary grammar and syntax to express thoughts and needs <b>WATER PLAY</b></p> 	<p><b>2 Read The Very Busy Spider and talk about Literacy 3A</b> Children demonstrate book awareness and knowledge of basic print conversations. They understand that print carries meaning and spoken words are represented in text. <b>Counting how many animals ask the spider to play</b> Math 1a Children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent</p>	<p><b>3Read The Very Busy Spider and talk about Cognitive Development 2.a</b> Children hold information in their mind and manipulate it to perform tasks <b>Make spiders</b> Creative arts 1a Children gain appreciation for and participate in the creative arts. <b>Bikes and Slides Outside</b> Physical Health and motor development 1.b Children become increasingly able to identify unsafe situations and gradually learn strategies for responding to them. 1A Children engage in structured and unstructured physical activity</p>	<p><b>4</b></p>