







Younger Toddler September Calendar 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>4</p> <p>Closed for Labor Day</p>	<p>5</p> <p>Family and back to school. What we did this summer and friends children will engage in games with balls and bubbles water table and bowling. children engage in structured and unstructured physical activity children attend to understand and respond to increasingly complex language</p>	<p>6</p> <p>ABC wheels on bus song. children attend to understand and respond to increasingly complex language. children gain an appreciation for and participate in the creative arts related to music and movement drama and the visual arts</p> 	<p>7</p> <p>children will use a paper plate to make a school bus and add children on bus and color them. children gain an appreciation for and participate in the creative arts related to music and movement drama and visual arts. children engage in positive relationships interactions with other children</p>	<p>8</p> <p>children will make a back pack out of whatever material teacher puts on table. Etc glue paper .children gain an appreciation for and participate in the creative arts related to music and movement drama and the visual arts. children develop number recognition and counting skills and learn the relationship between numbers and the quantity they</p>

					represent
	<p>11 {ca} red apple paper plates. Children will take a pre cut paper plate and paint it and then add seeds to it. children gain and appreciation for and participate in the creative arts related to music and movement drama and the visual arts</p> 	<p>12 {ca} apple cookie cutters and red play dough. The children will roll out play dough and press the cutter into it to create an apple. How many can we make? Children gain and appreciation for and participate in the creative arts related to music and movement drama and the visual arts</p>	<p>13 {s}we will do a ditto on apples to see how many color apples there are and what our favorite is.{s2a}children gain increasingly knowledge of basic concepts related to the properties of objects and materials forces and motion and energy {LIGH AND SOUND }</p>	<p>14 {ca} finger-painting an apple tree. The children will explore with their fingers different color paint and make an apple tree {ca1} children gain appreciation for and participate in the creative arts related o music movement drama and the visual arts</p> 	<p>15 {CD} fall collages, children will take pre cut pictures from a magazine and glue them to paper to make a collage.{ca1a}children gain an appreciated for and participate in the creative arts related to music and movement drama and the visual arts</p>
	<p>18 {L}Seeds to apple. The children will read the book with me and after we will take paper seeds and glue them to a paper apple.{ld2b}children demonstrate book awareness and knowledge of basic</p>	<p>19 {L}Chicka chicka 123 we will read book and have pre cut numbers children will glue to the tree and we will count as we glue them to tree. Children demonstrate book awareness and knowledge of basic</p>	<p>20 {L} hungry caterpillars the children and I will read the book and make a caterpillar out of circles. What was your favorite part of story? children demonstrate book awareness and knowledge of basic print conversations they carries meaning and spoken words are</p>	<p>21 {L} apples on top. Children will roll tiny little balls of red play dough to pretend they our apples and place them on the little people we have in class, children demonstrate book awareness and</p>	<p>22 {L}the biggest apple ever. We will read story and children and I will on a big piece of poster board color a big red apple and pretend to take bites into it. Children demonstrate book awareness and</p>

	print conversations they understand that print carries meaning and spoken words are represented by text	print conversation they understand that print carries meaning and spoken words are represented by text	represented by text	knowledge of basic print conversations they understand that print carries meaning and spoken words are represented by text	knowledge of basic print conversations they understand that print carries meaning and spoken words are represented by text
	<p>25</p> <p>{S}changing of the weather trees are changing colors. Children will draw a leaf and tell me what it feels like and their favorite color.{se1b}children engage in positive relationships interactions with other children</p>	<p>26</p> <p>{CA}children will take brown yellow and red paint and paint a picture with a pinecone.{ca1a} children gain an appreciated for and participated in the creative arts related to music and movement drama and the visual arts</p>	<p>27</p> <p>{Ca}{S}we will collect leaves and sticks pine cones nature things and put them in to our sensory table and look at them thru an magnifying glass and see what we see {Ca1a}children gain an appreciation for and participate in the creative arts related to music movement drama and the visual arts.{s}children gain increasingly knowledge of basic concepts related to the properties of objects and materials forces and motion and energy {light and sound}</p>	<p>28</p> <p>{M}how many leaves are in the bag. Children will put leaves into a brown bag and we will take them out sort them and count them to makes piles{m}children develop number recognition and counting skills and learn the relationship between numbers and the quantity they represent</p> 	<p>29</p> <p>{CD}create a pattern by using leaves small medium and large or red yellow brown. however the children decided to make their pattern{cd1a}children attend to understand and respond to increasingly complex language {ca1a}children gain an appreciation for and participation in the creative arts related to music and movement drama and the visual arts</p>