

# Older Toddlers

## December 2022



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p><b>Our Themes this month will be:</b></p> <ul style="list-style-type: none"> <li>- Gingerbread</li> <li>- Christmas</li> <li>- Triangles</li> <li>- The Color Green</li> </ul> <p><u>Please look for the highlighted spots to see our special events</u></p>				<p><b>1</b>  <b>Gingerbread Baby</b>            LD1.A follow one-step direction with few adult gestures            LD3.A participate in simple turn taking during one-on-one conversations            L3. A Point out pictures in books and say the names of the items in the pictures  <b>Guess Who?</b>            LD2.A combine words into simple 3 to 4 word sentences L 1.A repeat words in rhymes and chants with prompting            CA1.A Repeat the same song over and over            SE2.B Repeat activities and words and songs over and over</p>	<p><b>2</b>  <b>Home Sweet Home</b>            M2. Compare collections that are quite different in size            M3. A sort and match toys by size            M4. An Understand and use general measurement words such as big and small            LD1.A follow one-step direction with few adult gestures  <b>Guess Who?</b>            LD2.A combine words into simple 3 to 4 word sentences L 1.A repeat words in rhymes and chants with prompting            CA1.A Repeat the same song over and over            SE2.B Repeat activities and words and songs.</p>	<p><b>3</b></p>

<p>4</p>  	<p>5</p> <p><b>Family Activity Due Back Today</b></p> <p><b>Gingerbread Play Doh</b> PH3.A attempt snipping with scissors CA1.A squeeze soft clay into abstract shapes</p> <p><b>Guess Who?</b> LD2.A combine words into simple 3 to 4 word sentences L 1.A repeat words in rhymes and chants with prompting CA1.A Repeat the same song over and over SE2.B Repeat activities and words and songs over and over</p>	<p>6</p> <p><b>Green Triangle Christmas Trees</b> PH3.B Hold writing objects in approximate thumb and finger grip L6. B make intentional scribbles and shapes when offered paper and crayons CA1.A create representations of real objects in art work</p> <p><b>Guess Who?</b> LD2.A combine words into simple 3 to 4 word sentences L 1.A repeat words in rhymes and chants with prompting CA1.A Repeat the same song over and over SE2.B Repeat activities and words and songs over and over</p>	<p>7</p> <p><b>Pizza Day</b></p> <p><b>A Sweet Surprise</b> M2. A Compare collections that are quite different in size M3. A sort and match toys by size M4. A Understand and use general measurement words such as big and small LD1.A follow one-step directions with few adult gestures</p> <p><b>Guess Who?</b> LD2.A combine words into simple 3 to 4 word sentences L 1.A repeat words in rhymes and chants with prompting CA1.A Repeat the same song over and over SE2.B Repeat activities and words and songs over and over</p>	<p>8</p> <p><b>Gingerbread Puppets</b> PH3.B Hold writing objects in approximate thumb and finger grip L6.B make intentional scribbles and shapes when offered paper and crayons CA1.A create representations of real objects in art work CA1.A Repeat the same song over and over</p> <p><b>Guess Who?</b> LD2.A combine words into simple 3 to 4 word sentences L 1.A repeat words in rhymes and chants with prompting CA1.A Repeat the same song over and over SE2.B Repeat activities and words and songs over and over</p>	<p>9</p> <p><b>A Sweet Surprise</b> M1. A Match small and large objects M2. A Compare collection that are quite different in size M3. A Sort and match objects by size M4.A Use words such as "big" or "small" to indicate differences in quantity</p> <p><b>Triangle Collage</b> M1.A match small and large objects M2.A Put objects in accurate one-to-one correspondence when supported by the context M3.A sort and match objects by attributes M4.A use words such as "big", "small" or "more" to indicate differences in quantity CD1.A separate objects by a single feature</p>	<p>10</p>
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<p>11</p>	<p>12 <b>Santa Uncorked</b> PH3.B Hold writing objects in approximate thumb and finger grip CA1.A create representations of real objects in art work M1.A Verbally Count to 10</p> <p><b>A Gingerbread Chant</b> LD2.A combine words into simple 3 to 4 word sentences L 1.A repeat words in rhymes and chants with prompting CA1.A Repeat the same song over and over SE2.B Repeat activities and words and songs over and over</p>	<p>13 <b>Who's House?</b> M1.A match small and large objects M2.A Put objects in accurate one-to-one correspondence when supported by the context M3.A sort and match objects by attributes M4.A use words such as "big", "small" or "more" to indicate differences in quantity CD1.A separate objects by a single feature</p> <p><b>Ornament Painting</b> PH3.B Hold writing objects in approximate thumb and finger grip L6.B make intentional scribbles and shapes when offered paper and paint</p>	<p>14 <b>Listen &amp; Do</b> PH3.B Hold writing objects in approximate thumb and finger grip LD1.A follow one-step directions with few adult gestures CA1.A create representations of real objects in art work</p> <p><b>A Gingerbread Chant</b> LD2.A combine words into simple 3 to 4 word sentences L 1.A repeat words in rhymes and chants with prompting CA1.A Repeat the same song over and over SE2.B Repeat activities and words and songs over and over</p>	<p>15 <b>Name Ornaments</b> CA1.A create representations of real objects in art work PH3.B Hold writing objects in approximate thumb and finger grip LD1.A follow one-step directions with few adult gestures</p> <p><b>A Gingerbread Chant</b> LD2.A combine words into simple 3 to 4 word sentences L 1.A repeat words in rhymes and chants with prompting CA1.A Repeat the same song over and over SE2.B Repeat activities and words and songs over and over</p>	<p>16 <b>Santa Visiting</b></p> <p><b>Holiday Windsock</b> CA1.A create representations of real objects in art work PH3.B Hold writing objects in approximate thumb and finger grip LD1.A follow one-step directions with few adult gestures</p> <p><b>A Gingerbread Chant</b> LD2.A combine words into simple 3 to 4 word sentences L 1.A repeat words in rhymes and chants with prompting CA1.A Repeat the same song over and over SE2.B Repeat activities and words and songs over and over</p>	<p>17</p> 
<p>18</p>	<p>19 <b>Rudolph's Bright Nose</b> CA1.A create representations of real objects in art work PH3.B Hold writing objects in approximate</p>	<p>20 <b>Magic Reindeer Chow</b> LD1.A follow one-step directions with few adult gestures PH3.A Scoop</p>	<p>21 <b>Candy Cane Factory</b> M1.A match small and large objects M2.A Put objects in accurate one-to-one correspondence when</p>	<p>22 <b>Holiday Handicrafts</b> CA1.A create representations of real objects in art work</p>	<p>23 <b>Christmas Party</b></p> <p><b>Santa Toss</b> LD1.A follow one-step directions with few adult</p>	<p>24</p>



thumb and finger grip  
LD1.A follow one-step directions with few adult gestures

**Red Like Rudolph's Nose**

M2.A Put objects in accurate one-to-one correspondence when supported by the context  
M3.A sort and match objects by attributes  
CD1.A separate objects by a single feature

materials  
SE2.B Help with simple tasks

**Ho, Ho, Ho!**

SS1.A Demonstrate an understanding of simple rules and prompts but often do not follow directions  
CD3.A Comply with simple two-part requests that involve waiting  
CD2.A Purposefully put two actions together in sequence

supported by the context  
M3.A sort and match objects by attributes  
M4.A use words such as "big", "small" or "more" to indicate differences in quantity  
CD1.A separate objects by a single feature

**Up, Down, Fast, Slow**

LD2.A combine words into simple 3 to 4 word sentences  
L 1.A repeat words in rhymes and chants with prompting  
CA1.A Repeat the same song over and over  
SE2.B Repeat activities and words and songs over and over

PH3.B Hold writing objects in approximate thumb and finger grip  
LD1.A follow one-step directions with few adult gestures

**Green Collage**

M1.A match small and large objects  
M2.A Put objects in accurate one-to-one correspondence when supported by the context  
M3.A sort and match objects by attributes  
M4.A use words such as "big", "small" or "more" to indicate differences in quantity  
CD1.A separate objects by a single feature

gestures  
SS1.A Demonstrate an understanding of simple rules and prompts but often do not follow directions  
CD3.A Comply with simple two-part requests that involve waiting  
CD2.A Purposefully put two actions together in sequence  
PH2.A Toss a beanbag into a large container

**A Class Gift**

SS1.A Demonstrate an understanding of simple rules and prompts but often do not follow directions  
CD3.A Comply with simple two-part requests that involve waiting  
CD2.A Purposefully put two actions together in sequence  
LD3.A participate in simple turn taking during one-on-one conversations



<p>25 Merry Christmas</p> 	<p>26 Center Closed</p>	<p>27 Librarian Visits</p> <p>Run, Run Gingerbread Man</p> <p>SS1.A Demonstrate an understanding of simple rules and prompts but often do not follow directions</p> <p>CD3.A Comply with simple two-part requests that involve waiting</p> <p>CD2.A Purposefully put two actions together in sequence</p> <p>Jingle Bells</p> <p>LD2.A combine words into simple 3 to 4 word sentences</p> <p>L 1.A repeat words in rhymes and chants with prompting</p> <p>CA1.A Repeat the same song over and over</p> <p>SE2.B Repeat activities and words and songs over and over</p>	<p>28 A Tasty Ornament</p> <p>CD3.A Comply with simple two-part requests that involve waiting</p> <p>CD2.A Purposefully put two actions together in sequence</p> <p>Jingle Bells</p> <p>LD2.A combine words into simple 3 to 4 word sentences</p> <p>L 1.A repeat words in rhymes and chants with prompting</p> <p>CA1.A Repeat the same song over and over</p> <p>SE2.B Repeat activities and words and songs over and over</p>	<p>29 A Bag Of Mints</p> <p>M1.A match small and large objects</p> <p>M2.A Put objects in accurate one-to-one correspondence when supported by the context</p> <p>M3.A sort and match objects by attributes</p> <p>M4.A use words such as "big", "small" or "more" to indicate differences in quantity</p> <p>CD1.A separate objects by a single feature</p> <p>Jingle Bells</p> <p>LD2.A combine words into simple 3 to 4 word sentences</p> <p>L 1.A repeat words in rhymes and chants with prompting</p> <p>CA1.A Repeat the same song over and over</p> <p>SE2.B Repeat activities and words and songs over and over</p>	<p>30 Making Friends</p> <p>CA1.A create representations of real objects in art work</p> <p>PH3.B Hold writing objects in approximate thumb and finger grip</p> <p>LD1.A follow one-step directions with few adult gestures</p> <p>Jingle Bells</p> <p>LD2.A combine words into simple 3 to 4 word sentences</p> <p>L 1.A repeat words in rhymes and chants with prompting</p> <p>CA1.A Repeat the same song over and over</p> <p>SE2.B Repeat activities and words and songs over and over</p>	<p>31</p>

